



Arizona Department of Education

Tom Horne, Superintendent of Public Instruction

Educational Services
& Resources Division

September 2005
Issue 9

CTE FACTS

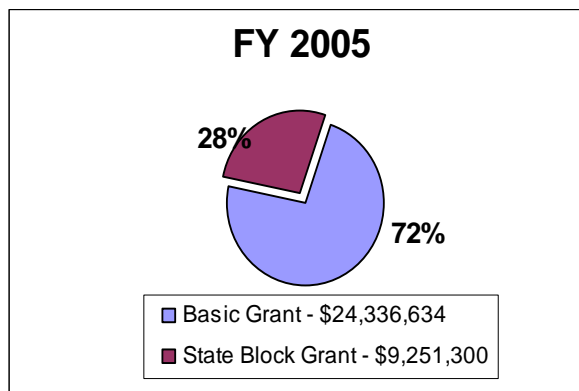
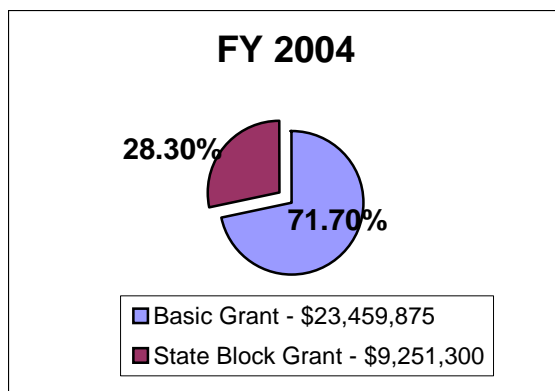
CTE FACTS is published monthly during the school year and highlights informative educational statistics related to Career and Technical Education (CTE).

In this first issue of CTE FACTS for the 2005-2006 school year, we will provide you with funding information and CTE enrollment Trends and CTE outcomes. This information will give you a glimpse of Arizona CTE. Please spread the word....

THE HIGH SCHOOL PICTURE - - ARIZONA

Funding of CTE

The Career and Technical Education (CTE) Division of the Arizona Department of Education receives federal dollars through the Carl D. Perkins Basic Grant, and state dollars from a state block grant to be used to support approved CTE statewide programs. This is a comparison of the funding received during the last 2 years.¹ Note that the amount of funding for state block grants from the Arizona State Legislature has remained constant, while Perkins funding has increased slightly.



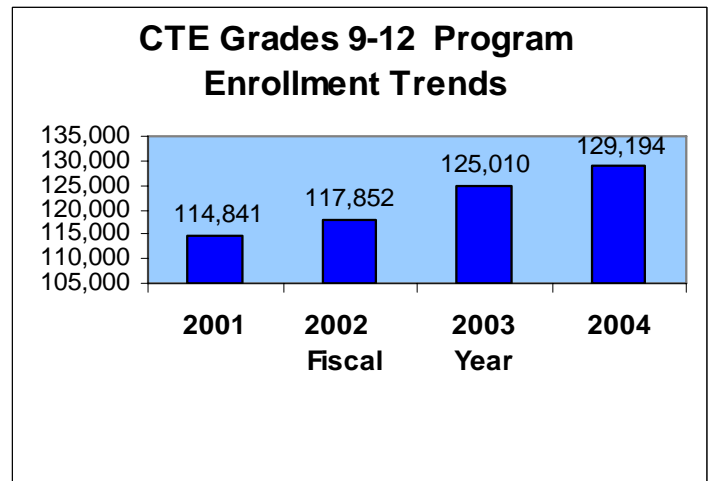
CTE Vision: Ensure a dynamic workforce by fully developing every student's career and academic potential.

CTE Mission: Prepare Arizona students for workplace success and continuous learning.

¹ State FY 2006 BG secondary allocation worksheets (tdavis/H:Excel/excel-2006 BG folder)

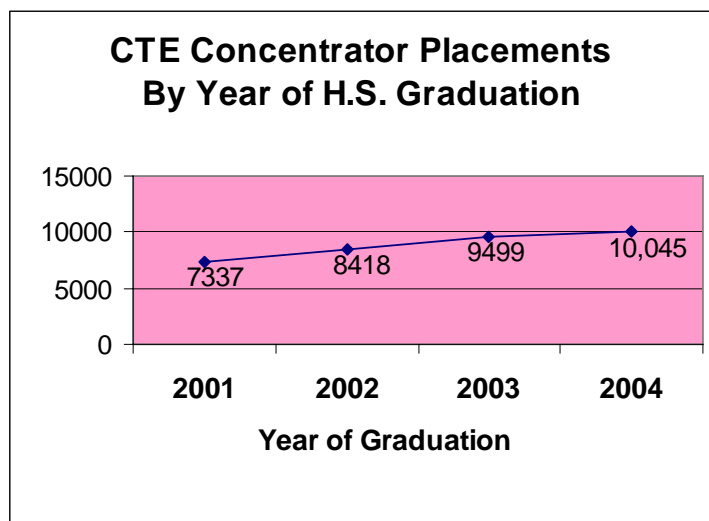
Enrollment Trends

During the last few years, CTE grades 9-12 program enrollment has been increasing in Arizona schools. Here is a comparison over the years of the number of students who were enrolled in CTE programs. CTE enrollment has increased 12.5% from 2001-2004. ²



Concentrator Placements

Concentrators are those CTE high school students who have earned at least two Carnegie units/credits in a single CTE program. This is a comparison of the number of concentrators who were placed in postsecondary education, the workforce or the military after high school graduation. Concentrator placements increased 37% from 2001 to 2004. ²



FAST FACTS...

- Eighty-five years ago the federal government first committed to career and technical education as a national priority. ³
- Nationally, nearly half of all high school students and about one-third of college students are involved in CTE programs as a major part of their studies.
- “Perhaps as many as 40 million adults - - one in four - - engage in short-term postsecondary occupational training (Darkenwald and Kim 1998).” ⁴

The contents of this publication were partially developed with funds allocated by the U.S. Department of Education under The Carl D. Perkins Vocational and Technical Education Act of 1998 P.L. 105-332. These contents do not necessarily represent the policy of the agency, nor should endorsement by the federal government be assumed.

The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, color, national origin, sex, disability, religion, sexual orientation or age in its programs, activities or in its hiring and employment practices. The following division has been designated to handle inquiries regarding the non-discrimination policies: Administrative Services, 1535 W. Jefferson, Phoenix, AZ 85007 Phone: (602) 542-3186, Fax: (602) 542-3073.

² Arizona Department of Education, CTE Unit

³ The first federal legislation supporting vocational education was the Smith-Hughes Act of 1917.

⁴ National Assessment of Vocational Education. Final Report to Congress. Executive Summary. 2004